(continued from front)

religious groups. The UN omitted references to social and political groups because the Soviet Union feared Stalin's mass murders might be considered genocidal if broader language were adopted.

Others, however, have extended legal protection more globally. For example, French law adds "[any] group determined by any other arbitrary criterion," echoing the early UN language.

## What is the preborn?

Medical textbooks tell us that, from the moment of fertilization, the preborn human is a whole, distinct, and living human being with a genetic identity different from his or her parents. [1,2]

Because the preborn are human beings, they deserve the same right to live that born human beings enjoy. To grant them anything less is discrimination based on arbitrary, age-related characteristics such as (1) size, (2) level of development, (3) environment, or (4) degree of dependency. Is age discrimination fair? Consider:

- Size. Is a football player more of a person than a ballerina, because he is bigger?
- Level of development. Is a teenager more of a person than an infant, because he is more developed?
- Environment. Is a newborn child in a crib more of a person than a newborn premie in an incubator, because he is in a different place?
- Degree of dependency. Is a healthy man more of a person than another man on a ventilator, because he is less dependent?

If none of these factors determines our humanity after we are born, then how can anyone claim they determine our humanity before we are born?

Our value is not based on what we look like or what we can do. Our value is based on who we are ... living human beings.

(continued)

st Trimester (11 Week) Aborted Fetus

(continued from previous panel)

## What about aborting mothers?

We do not equate aborting mothers to Nazis; many such mothers are themselves victims. Our purpose is never to condemn anyone for past abortions. but to protect children and mothers from future abortions. For healing from past abortions, www.AbortionHealing.info offers referrals to local counseling agencies trained to help you.

#### REFERENCES

- 1. Human Embryology & Teratology, 3rd ed (New York: Wiley-Liss, 2001), p8
- 2. The Developing Human: Clinically Oriented Embryology, 7th ed (Philadelphia: Saunders, 2003), pp 2,16

For unplanned pregnancy or post-abortion help: www.OptionLine.org www.AbortionHealing.info 1-800-848-5683

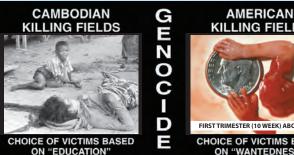
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www.AbortionNo.org

CBR condemns all abortion-related violence and will not associate with groups or individuals who fail to condemn such violence.

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# How can you compare Abortion to Genocide?



# **KILLING FIELDS** FIRST TRIMESTER (10 WEEK) ABORTION CHOICE OF VICTIMS BASED

ON "WANTEDNESS

## Abortion is not genocide ... if

If the preborn are **not** living human beings, then abortion does not kill humans and there is no relevant similarity between abortion and genocide.

But if the preborn are living human beings — science tells us they are both alive and human — then abortion kills 1.2 million humans every year in the U.S. If not genocide, what else would we call it?

## Defining "genocide"

UN General Assembly Resolution 96, adopted in 1946, defines genocide as "a denial of the right of existence of entire human groups, as homicide is the denial of the right to live of individual human beings ..." Resolution 96 also states that genocide is a crime "whether committed on religious, racial, political or any other grounds ..." (emphasis added)

With abortion, the "entire human group" being killed is unwanted, preborn children.

In 1948, the UN specified which genocidal crimes would be prosecuted in international court. For political reasons, the scope of the 1948 Convention was limited to *national*, *ethnical*, *racial*, and

(continued)

## comparing ABORTION to other forms of HISTORICAL GENOCIDE

Each form of genocide, whether Holocaust. lynching, abortion, etc., differs from all the others in the motives and methods of its perpetrators. But each form of genocide is identical to all the others in that it involves the systematic slaughter, as state sanctioned "choice," of innocent, defenseless victims - while denying their "personhood."

## Rabbi Yehuda Levin

Orthodox Jewish Rabbi

When we consider that women are treated as property, it is degrading to women that we should treat our children as property to be disposed of as we see fit.

#### **Elizabeth Cady Stanton**

Women's Rights Activist

#### Point of Comparison

#### Final Solution (Eastern Europe, 1930s-1940s)

Slavery (United States, 1700s-1800s)

#### Abortion (United States, Today)

Personhood is always redefined in terms that exclude the intended victim class.

In 1935, the Nuremberg Laws excluded Jews from German society. The next year, the Reichsgericht (Germany's highest court) essentially legalized the Holocaust.

In 1857, the U.S. Supreme Court declared Blacks "... a subordinate and inferior class of beings ..." in [Dred] Scott v. Sandford.

In 1973, the U.S. Supreme Court found that "the word 'person,' as used in the [Constitution], does not include the unborn."

Victim class is considered to be subhuman.

Cartoons routinely depicted Jews as pigs, dogs, rats, and other vermin. East Europeans were "untermensch, which means "subhuman."

Black slaves were often assigned diminutive names, such as "Mingo," that were normally reserved for pets. Today, unwanted children are spoken of in dehumanizing terms: "embryo," "fetus," "blob of tissue," "products of conception," etc.



Genocide is often framed in the language of "choice."



The Nazis asserted that the racial make-up of the German nation was an internal matter for the German people to decide. They also emphasized Hitler's choice, his "Will to Power," as a Nazi propaganda film put it.

In the Senatorial debates of 1858. Stephen Douglas said that he was personally opposed to slavery, but that each state should have the right to choose whether to be a slave state or a free state.

that if pro-lifers don't like it is a matter of personal "choice."

Pro-abortion advocates argue abortions, they shouldn't have them. Abortion is not mandated:

Children get in the way of career

development, acquisition of material

Victim class tends to be people who have what we want or get in our way.

Eastern Europeans owned land that the Nazis wanted for lebensraum ("living space") for the German people. Jews owned material wealth that Nazis wanted for themselves.

Blacks owned the work product that slave owners desired for themselves. The loss of this uncompensated work product would deprive the slave owners of material wealth they desired to maintain.

wealth, maintenance of lifestyle, rights, sexual freedom, etc. Also, preborn children have stem cells

that we want for ourselves.

Practice, Warren Hern analogizes the unwanted, preborn child to a disease, the treatment of choice

In his medical textbook Abortion

for which is abortion. Pro-abortion advocates attempt to justify abortion by stating that there are inadequate resources

to care for all unwanted babies if

they are not killed by abortion.

calling us "niggers." It was part of the dehumanizing process. The first step was to distort the image of us as human beings in order to justify that which they wanted to do and not even feel like they had done anything wrong. Those advocates of taking life prior to birth do not call it killing or murder, they call it abortion. They further never talk about aborting a baby because that would imply something human. Rather they talk about aborting the fetus. Fetus sounds less than human and therefore abortion can be justified.

... then whites further

dehumanized us by

Rev. Jesse Jackson Civil Rights Activist



Victim class is often seen as a "disease" on society or as diseased themselves.

Resources are said to be

to live.

inadequate to care for intended

victim class if they are allowed

'Parasites" and "bacilli" were words used by Nazis to describe Jews and others targeted for extermination.

The Nazis justified killing "useless

eaters" because they were using up

resources needed by the German

people.

Pro-slavery advocates justified the

Benjamin Rush, a leading American

scientist who personally opposed

slavery, speculated that all Blacks

were really leprous, diseased

whites in need of a cure.

continuation of slavery because slaves, if emancipated, could not take care of themselves and would be a drain on society's resources.